

ABOUT THE TEACHING READING SOURCEBOOK

For educators at every level, the *Teaching Reading Sourcebook* is a comprehensive reference about reading instruction. Organized according to the elements of explicit instruction (what? why? when? and how?), the Sourcebook includes both a research-informed knowledge base and practical sample lesson models.

what?
a thorough but concise graphic explanation of research-based content and best practices

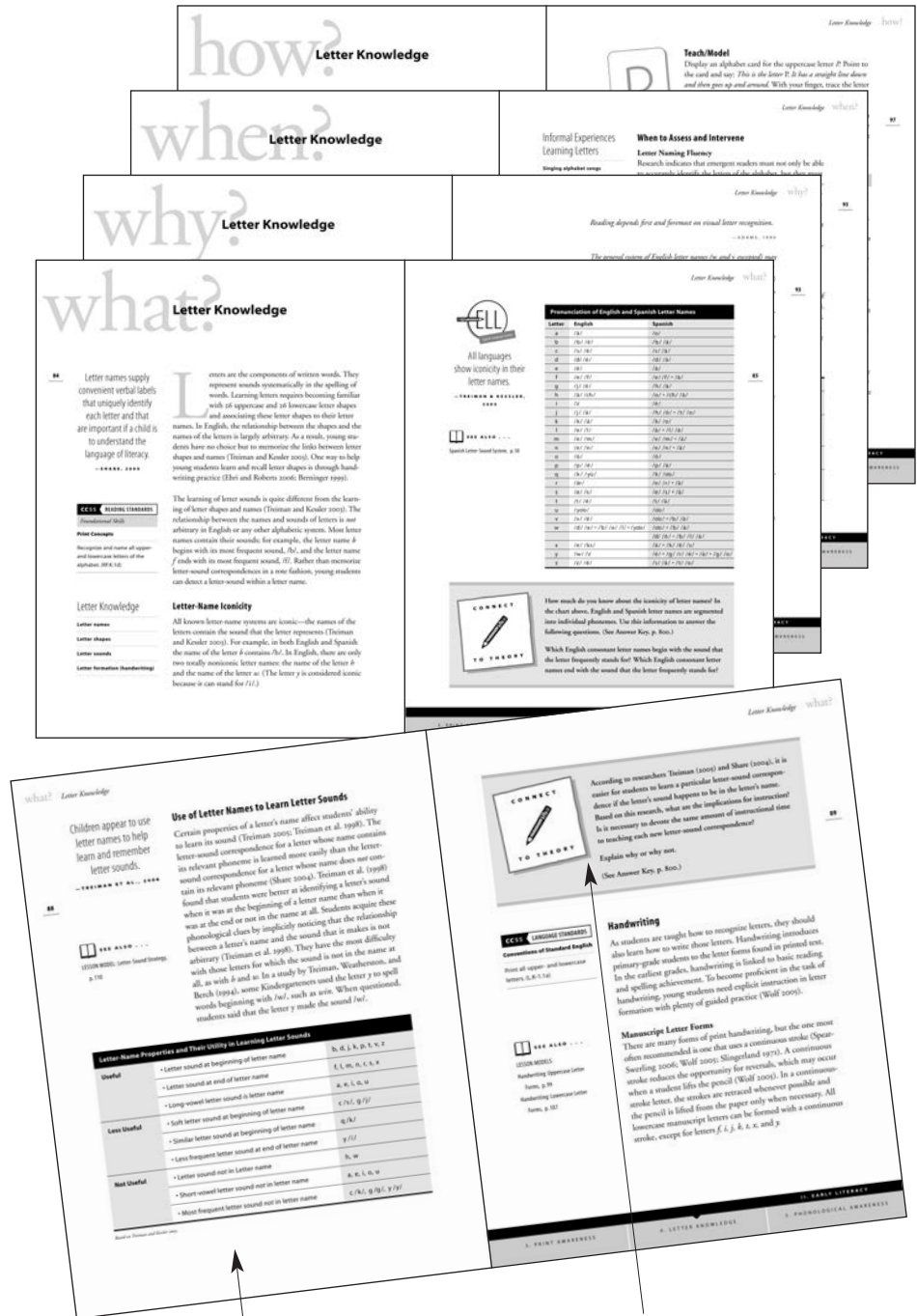
why?
a readable summary of scientifically based research, selected quotes from researchers, and a bibliography of suggested reading

when?
information about instructional sequence, assessment, and intervention strategies.

how?
sample lesson models with suggestions for corrective feedback; providing a bridge between research and practice, and making explicit instruction easy

The *Teaching Reading Sourcebook* combines the best features of an academic text and a practical hands-on teacher's guide. It is an indispensable resource for teaching reading and language arts to both beginning and older struggling readers.

WHAT? • WHY? • WHEN? • HOW?



Connect to Theory

- User-friendly text
- Plentiful charts and tables
- Interactive activities for the reader
- Opportunities to review and interpret content

Explicit
**READING
INSTRUCTION**
made easy!

The *Teaching Reading Sourcebook* can be used by . . .

- elementary teachers to enhance reading instruction in core reading programs
- middle and high school teachers to enhance language arts and content-area instruction
- college professors and students as a textbook for pre-service teacher education
- providers of professional development as an educational resource tool
- school or district administrators to support and facilitate effective literacy instruction
- literacy coaches as a resource for implementation
- teachers of English-language learners (ELLs) to support reading acquisition
- teachers of older struggling readers for research-based strategies tailored to individual needs
- new teachers as a comprehensive foundation for reading instruction

The collage features several pages from the *Teaching Reading Sourcebook*, including:

- Word-Learning Strategies**: A section with a sidebar for "Dictionary Use" and a main text area discussing how to use a dictionary effectively.
- Using the Dictionary**: A page with "Guidelines for Using the Dictionary" and a "Teach/Model" section with a whiteboard image showing the word "pitch" and a sentence: "She will even pitch her tent in the backyard just to sleep outside."
- tele + vision = television**: A page with a "Word-Part Web" diagram showing "tele" connected to "telescope," "television," "microscope," "microphone," "microscope," "microscope," and "microscope." It includes a "Guided Practice" section and a "Target Word" box: "A telescope can be used to see faraway things more clearly."
- tele + scope = telescope**: A page with a "Word-Part Web" diagram and a "Guided Practice" section.
- Weekend Campout**: A page with a "Letter Picture Worksheet" showing a house and a tent, and a "Checklist" for students to follow.

Lesson Model Features

- Focus and materials sidebar
- Useful background information
- Explicit instruction
- Identification of research base
- Clear explanation
- Support for English-language learners
- Teacher modeling
- Suggestions for corrective feedback

RESOURCES

The Resources section provides reproducible sample texts, activity masters, and teaching charts designed to be used in conjunction with sample lesson models. Sample texts include literary and informational texts that provide a context for explicit instruction.

The Resources section includes:

- Weekend Campout**: A short story about a family going on a weekend campout. The text describes the family's excitement, the campsite, and the night's activities.
- Letter Picture Worksheet**: A worksheet with four boxes for drawing. Box 1 shows a house, Box 2 shows a tent, Box 3 shows a campfire, and Box 4 shows a tent. The worksheet is designed to help students practice writing letters while creating a picture.
- Checklist**: A checklist for students to follow during the lesson, including steps like "Copy the Word's Meaning" and "Try Out Your Meaning in the Original Sentence to Check Whether or Not It Makes Sense or Context."