Quick Quiz 11 · Chapter 10: Fluency Instruction, pp. 359–404

Directions: Read each item and select the best answer.

1. **All of the following are instructional methods for developing reading fluency except which one?**
   a. Repeated oral reading
   b. ORF digital graphing
   c. Assisted reading

2. **Which of the following is an example of assisted reading?**
   a. Two students reading aloud in unison
   b. A teacher reading aloud a story to the class
   c. A student reading aloud a story over and over

3. **In repeated oral reading, how many times do students have to reread the same passage aloud to obtain the most benefit?**
   a. Three or four
   b. Nine or ten
   c. One or two

4. **During timed repeated oral reading, how many minutes do you listen to a student read?**
   a. Seven minutes
   b. Five minutes
   c. One minute

5. **All of the following are criteria for selecting the right text for fluency practice except which one?**
   a. Making sure a passage is difficult for the reader
   b. Choosing a passage with an interesting topic
   c. Using a passage that is less than 200 words in length

6. **Which level of text difficulty is described as "challenging but manageable for the reader"?**
   a. Independent level
   b. Instructional level
   c. Frustration level

7. **In what major way does timed repeated oral reading differ from timed reading used to measure ORF rate and accuracy?**
   a. The text used for timed repeated oral reading is at a student's grade level, not instructional level.
   b. Timed repeated oral reading is designed for skilled readers, not struggling readers.
   c. The purpose of timed repeated oral reading is to build a student's oral reading fluency, not assess it.

8. **Which instructional strategy might best benefit a student whose oral reading is characterized by staccato, word-by-word delivery?**
   a. Readers Theatre
   b. Partner reading
   c. Phrase-cued reading

9. **Which is the formula for calculating an ORF score?**
   a. Total words read + errors
   b. Total words read − errors
   c. Total words read × errors

10. **Not all students need instruction focused on building fluency. How would a teacher determine which students need fluency instruction?**
    a. Assessment of ORF
    b. Timed repeated oral reading
    c. Assessment of word reading automaticity