SECTION IV: Reading Fluency

Quick Quiz 11 Answers · Chapter 10: Fluency Instruction, pp. 359–404

1. **All of the following are instructional methods for developing reading fluency except which one?**
   a.   Repeated oral reading
   b.   ORF digital graphing   **(pages 360–361)**
   c.   Assisted reading

2. **Which of the following is an example of assisted reading?**
   a.   Two students reading aloud in unison
   b.   A teacher reading aloud a story to the class   **(pages 361–362)**
   c.   A student reading aloud a story over and over

3. **In repeated oral reading, how many times do students have to reread the same passage aloud to obtain the most benefit?**
   a.   Three or four   **(page 363)**
   b.   Nine or ten
   c.   One or two

4. **During timed repeated oral reading, how many minutes do you listen to a student read?**
   a.   Seven minutes
   b.   Five minutes
   c.   One minute   **(page 377)**

5. **All of the following are criteria for selecting the right text for fluency practice except which one?**
   a.   Making sure a passage is difficult for the reader   **(page 367)**
   b.   Choosing a passage with an interesting topic
   c.   Using a passage that is less than 200 words in length

6. **Which level of text difficulty is described as "challenging but manageable for the reader"?**
   a.   Independent level
   b.   Instructional level   **(page 368)**
   c.   Frustration level

7. **In what major way does timed repeated oral reading differ from timed reading used to measure ORF rate and accuracy?**
   a.   The text used for timed repeated oral reading is at a student's grade level, not instructional level.
   b.   Timed repeated oral reading is designed for skilled readers, not struggling readers.
   c.   The purpose of timed repeated oral reading is to build a student's oral reading fluency, not assess it.   **(page 391)**

8. **Which instructional strategy might best benefit a student whose oral reading is characterized by staccato, word-by-word delivery?**
   a.   Readers Theatre
   b.   Partner reading
   c.   Phrase-cued reading   **(page 322)**

9. **Which is the formula for calculating an ORF score?**
   a.   Total words read + errors
   b.   Total words read – errors   **(page 378)**
   c.   Total words read × errors

10. **Not all students need instruction focused on building fluency. How would a teacher determine which students need fluency instruction?**
    a.   Assessment of ORF   **(page 372)**
    b.   Timed repeated oral reading
    c.   Assessment of word reading automaticity