

SECTION V: Vocabulary

Quick Quiz 14 • Chapter 13: Word Consciousness, pp. 569–606

Directions: Read each item and select the best answer.

1. **Which is a general characteristic of word consciousness?**
 - a. A student's ability to define academic words
 - b. A student's skill in sorting words into categories
 - c. A student's interest in and awareness of words
2. **All of the following strategies can be used for improving students' word consciousness except which one?**
 - a. Playing new word games with students
 - b. Creating a word-rich classroom environment
 - c. Using only basic vocabulary in classroom conversation
3. **Which of these describes *adept diction*?**
 - a. The skillful use of words in speech and writing
 - b. The ability to speak clearly and concisely
 - c. The ability to derive a word's meaning from text
4. **Which of these is an example of a complementary antonym pair?**
 - a. *ugly* and *beautiful*
 - b. *sink* and *float*
 - c. *break* and *brake*
5. **What is a *connotation*?**
 - a. The feeling a word evokes
 - b. The literal meaning of a word
 - c. The dictionary definition of a word
6. **What do similes, metaphors, and idioms have in common?**
 - a. They are all synonyms.
 - b. They are all figures of speech.
 - c. They are all palindromes.
7. **Which of these is an example of a metaphor?**
 - a. That user's manual is as clear as mud.
 - b. When we saw the diving board, we got cold feet.
 - c. Our star basketball player is an absolute machine.
8. **There are three layers of the English language. Which set of words represents the Anglo-Saxon layer?**
 - a. *father, doghouse, happiness*
 - b. *transport, spectator, credible*
 - c. *biology, morpheme, telephone*
9. **Which layer of English is characterized by specialized words found mostly in science and technology?**
 - a. The Latin layer
 - b. The Greek layer
 - c. The Anglo-Saxon layer
10. **What do you call the expression "to pay through the nose"?**
 - a. An idiom
 - b. Slang
 - c. A proverb