

Quick Quiz 17 Answers • MTSS for Reading Success, pp. 743–754

- 1. Which is the most comprehensive description of Multi-Tiered Systems of Response (MTSS)?**
 - a. Tiered systems to prevent students from “acting out”
 - b. Tiered systems to support improvement of academic skills
 - c. Tiered systems of both academic and behavioral supports **(page 744)**

- 2. What do the three tiers in the multi-tiered system represent?**
 - a. Levels of special education
 - b. Levels of program difficulty
 - c. Levels of prevention and support **(page 745)**

- 3. In MTSS, what is the primary goal of Tier 1 universal instruction?**
 - a. To minimize instructional casualties **(page 746)**
 - b. To provide additional targeted support
 - c. To help students overcome significant barriers to learning

- 4. Which is one of the most common reasons that teachers do not get the expected results from an evidence-based reading program?**
 - a. Implementation of MTSS
 - b. Student behavior problems
 - c. Fidelity of implementation **(page 748)**

- 5. What is the major goal of Universal Design for Learning (UDL)?**
 - a. To make curriculum and instruction accessible to all learners **(page 750)**
 - b. To teach students self-awareness and responsible decision making
 - c. To provide an educational model that can be used globally

- 6. Why should a school choose a core reading program that is supported by strong research evidence?**
 - a. It is more likely to be diagnostic.
 - b. It is more likely to improve student outcomes. **(page 747)**
 - c. It is likely to be easier to implement with fidelity.

- 7. Which statement best describes the purpose of regular, ongoing assessment?**
 - a. To determine which intervention to buy
 - b. To analyze students’ scores on high-stakes achievement tests
 - c. To identify students who are at risk and need more support **(page 751)**

- 8. An essential feature of MTSS is the use of assessment data. Which type of assessment answers the question, “Is intervention fixing the problem?”**
 - a. Screening
 - b. Progress monitoring **(page 751)**
 - c. Outcome

- 9. Which type of instruction is associated with PBIS and SEL?**
 - a. Behavioral **(pages 744, 748)**
 - b. Academic
 - c. Universal

- 10. Which phrase best describes the MTSS problem-solving process?**
 - a. Creative and ongoing
 - b. Linear and outcome-oriented
 - c. Data-driven and cyclical **(page 753)**