

## SECTION II: Early Literacy

**Quick Quiz 4** • Introduction, pp.69–70 • Chapter 3: Print Awareness, pp.71–82

**Directions:** Read each item and select the best answer.

1. **Which three early literacy domains form the foundation of literacy learning?**
  - a. Comprehension, alphabet knowledge, and print awareness
  - b. Print awareness, letter knowledge, and phonological awareness
  - c. Letter knowledge, phonemic awareness, and fluency
2. **Which of the following statements accurately describes the three early literacy domains?**
  - a. The domains are interrelated.
  - b. The domains are logical.
  - c. The domains are sequential.
3. **Which early literacy skills are the foundation of the alphabetic principle?**
  - a. Letter knowledge and phonological awareness
  - b. Print awareness and letter knowledge
  - c. Phonological awareness and print awareness
4. **What is *print awareness*?**
  - a. Understanding of environmental print
  - b. Understanding how print maps to sound
  - c. Understanding of the forms and functions of printed language
5. **Which of these is an example of a book convention?**
  - a. Print carries meaning.
  - b. A left page is read before a right page.
  - c. Sentences are made up of separate words.
6. **All of the following statements describe functions of print except which one?**
  - a. Print is a communication device.
  - b. Print corresponds to spoken language.
  - c. Printed words are made up of letters.
7. **When a teacher opens a storybook and asks, “Can you tell me how many words are in the sentence?” what print awareness skill is the teacher assessing?**
  - a. Sentences in print are made up of separate words.
  - b. Printed words are made up of letters.
  - c. Sentences start with capital letters and end with periods.
8. **All of the following strategies promote print awareness except which one?**
  - a. Creating print-rich, classroom bulletin boards
  - b. Implementing shared storybook reading
  - c. Limiting the choice of classroom reading materials
9. **Which of the following is the name of a read-aloud strategy for teaching print awareness?**
  - a. Print referencing
  - b. Print functioning
  - c. Print tracking
10. **Which of these print awareness skills should be developed by the end of Kindergarten?**
  - a. Knowing all the letter names and their most common sounds
  - b. Being able to differentiate between letters and words
  - c. Pointing to compound words that name objects shown in pictures