

SECTION II: Early Literacy

Quick Quiz 4 Answers • Introduction, pp. 69–70 • Chapter 3: Print Awareness, pp. 71–82

1. **Which three early literacy domains form the foundation of literacy learning?**
 - a. Comprehension, alphabet knowledge, and print awareness
 - b. Print awareness, letter knowledge, and phonological awareness (page 69)
 - c. Letter knowledge, phonemic awareness, and fluency
2. **Which of the following statements accurately describes the three early literacy domains?**
 - a. The domains are interrelated. (page 69)
 - b. The domains are logical.
 - c. The domains are sequential.
3. **Which early literacy skills are the foundation of the alphabetic principle?**
 - a. Letter knowledge and phonological awareness (page 69)
 - b. Print awareness and letter knowledge
 - c. Phonological awareness and print awareness
4. **What is print awareness?**
 - a. Understanding of environmental print
 - b. Understanding how print maps to sound
 - c. Understanding of the forms and functions of printed language (page 72)
5. **Which of these is an example of a book convention?**
 - a. Print carries meaning.
 - b. A left page is read before a right page. (page 73)
 - c. Sentences are made up of separate words.
6. **All of the following statements describe functions of print except which one?**
 - a. Print is a communication device.
 - b. Print corresponds to spoken language.
 - c. Printed words are made up of letters. (page 73)
7. **When a teacher opens a storybook and asks, “Can you tell me how many words are in the sentence?” what print awareness skill is the teacher assessing?**
 - a. Sentences in print are made up of separate words. (page 73)
 - b. Printed words are made up of letters.
 - c. Sentences start with capital letters and end with periods.
8. **All of the following strategies promote print awareness except which one?**
 - a. Creating print-rich, classroom bulletin boards
 - b. Implementing shared storybook reading
 - c. Limiting the choice of classroom reading materials (page 76)
9. **Which of the following is the name of a read-aloud strategy for teaching print awareness?**
 - a. Print referencing (pages 76, 78)
 - b. Print functioning
 - c. Print tracking
10. **Which of these print awareness skills should be developed by the end of Kindergarten?**
 - a. Knowing all the letter names and their most common sounds
 - b. Being able to differentiate between letters and words (page 76)
 - c. Pointing to compound words that name objects shown in pictures