Quick Quiz 5 · Chapter 4: Letter Knowledge, pp. 83–114

Directions: Read each item and select the best answer.

1. **All of the following are benchmarks of letter knowledge except which one?**
   a. Ability to sing the alphabet song
   b. Ability to recognize letter names
   c. Ability to produce a sound associated with a letter

2. **Which lowercase letter shape might be easiest for a student to learn?**
   a. *g*
   b. *d*
   c. *u*

3. **Which statement describes the concept of *letter-name iconicity*?**
   a. Letter names include both uppercase and lowercase letters.
   b. Knowing a letter's name can be used to learn the letter's sound.
   c. Icons are useful memory aids for learning the shapes of letters.

4. **What is a benefit of teaching letter-name iconicity?**
   a. Letter naming automaticity can be replaced.
   b. Teaching handwriting is no longer important.
   c. Letter names and letter sounds can be taught together.

5. **Which is an example of an iconic letter name?**
   a. *w*
   b. *b*
   c. *h*

6. **Which phonologically similar letter names are early readers likely to confuse?**
   a. *d* and *t*
   b. *k* and *v*
   c. *l* and *p*

7. **Which phonologically and visually similar letters are early readers likely to confuse?**
   a. *B* and *P*
   b. *J* and *K*
   c. *M* and *S*

8. **Which statement describes children's learning of letter names and sounds?**
   a. Children don't have difficulty learning a letter's sound when the sound is not in the letter's name at all.
   b. Children can more easily identify a letter's sound when the sound occurs at the beginning of the letter's name.
   c. Children can more easily learn a short-vowel sound if they know the vowel's letter name.

9. **Which letter-sound correspondence might be easiest for a student to learn?**
   a. *c* /s/
   b. *s* /s/
   c. *t* /t/

10. **What is the purpose of assessing letter naming fluency?**
    a. To measure letter legibility and handwriting accuracy
    b. To measure letter iconicity and similarity
    c. To measure letter-identification speed and accuracy