

Quick Quiz 5 Answers • Chapter 4: Letter Knowledge, pp.83–114

1. **All of the following are benchmarks of letter knowledge except which one?**
 - a. Ability to sing the alphabet song (page 84)
 - b. Ability to recognize letter names
 - c. Ability to produce a sound associated with a letter

2. **Which lowercase letter shape might be easiest for a student to learn?**
 - a. *g*
 - b. *d*
 - c. *u* (page 86)

3. **Which statement describes the concept of *letter-name iconicity*?**
 - a. Letter names include both uppercase and lowercase letters.
 - b. Knowing a letter's name can be used to learn the letter's sound. (pages 84–85)
 - c. Icons are useful memory aids for learning the shapes of letters.

4. **What is a benefit of teaching letter-name iconicity?**
 - a. Letter naming automaticity can be replaced.
 - b. Teaching handwriting is no longer important.
 - c. Letter names and letter sounds can be taught together. (page 88)

5. **Which is an example of an iconic letter name?**
 - a. *w*
 - b. *b* (page 85)
 - c. *h*

6. **Which phonologically similar letter names are early readers likely to confuse?**
 - a. *d* and *t* (page 87)
 - b. *k* and *v*
 - c. *l* and *p*

7. **Which phonologically and visually similar letters are early readers likely to confuse?**
 - a. *B* and *P* (page 87)
 - b. *J* and *K*
 - c. *M* and *S*

8. **Which statement describes children's learning of letter names and sounds?**
 - a. Children don't have difficulty learning a letter's sound when the sound is not in the letter's name at all.
 - b. Children can more easily identify a letter's sound when the sound occurs at the beginning of the letter's name. (page 88)
 - c. Children can more easily learn a short-vowel sound if they know the vowel's letter name.

9. **Which letter-sound correspondence might be easiest for a student to learn?**
 - a. *c* /*s*/
 - b. *s* /*s*/
 - c. *t* /*t*/ (page 88)

10. **What is the purpose of assessing letter naming fluency?**
 - a. To measure letter legibility and handwriting accuracy
 - b. To measure letter iconicity and similarity
 - c. To measure letter-identification speed and accuracy (page 95)