

SECTION III: Decoding and Word Recognition

Quick Quiz 8 • Chapter 7: Irregular Word Reading, pp. 241–258

Directions: Read each item and select the best answer.

1. **What is an *irregular word*?**
 - a. A regular word that acts as a function word in a compound sentence
 - b. A word that contains one or more sound/spellings that a student doesn't know
 - c. A wholly decodable, high-frequency word that has to be memorized
2. **Why is it more difficult for students to learn irregular words than regular words?**
 - a. Students cannot always sound out irregular words.
 - b. Students do not see many irregular words in printed texts.
 - c. Students have to identify the onset and rime in irregular words.
3. **Which words are likely to be *temporarily* irregular?**
 - a. *two* and *was*
 - b. *from* and *have*
 - c. *might* and *little*
4. **Which words are likely to be *permanently* irregular?**
 - a. *more* and *see*
 - b. *first* and *which*
 - c. *put* and *of*
5. **All of the following are high-frequency irregular words except which one?**
 - a. *were*
 - b. *will*
 - c. *who*
6. **Which factor affects how difficult it is to learn an irregular word?**
 - a. The number of consonant phonemes in the word
 - b. Where the vowel letters appear in the word
 - c. Whether or not the word is in the student's oral vocabulary
7. **Which irregular word is likely to be the most difficult to learn?**
 - a. *fuel*
 - b. *off*
 - c. *though*
8. **Which group of irregular words should be introduced together?**
 - a. *could, would, should*
 - b. *another, around, also*
 - c. *they, their, this*
9. **What is a recommended guideline for teaching irregular words?**
 - a. Introduce high-frequency words after low-frequency words.
 - b. Provide a daily cumulative review of previously taught words.
 - c. Introduce new words after reading connected text.
10. **How many times do good readers in first grade need to practice reading an irregular high-frequency word before they can identify it automatically?**
 - a. Only one time
 - b. At least four times
 - c. More than ten times