

## SECTION III: Decoding and Word Recognition

## Quick Quiz 9 Answers • Chapter 8: Multisyllabic Word Reading, pp. 259–318

1. **From fifth grade on, what is the importance of knowing how to decode multisyllabic words?**
  - a. Multisyllabic words are often used in instructional media.
  - b. Multisyllabic words carry the meaning in content-area texts. **(pages 260, 268)**
  - c. Multisyllabic words are usually found in novels and myths.
2. **Good readers and poor readers approach multisyllabic word reading very differently. Which of the following statements describes what good readers do?**
  - a. Good readers chunk multisyllabic words into syllables. **(pages 260, 268)**
  - b. Good readers process the individual letters within multisyllabic words.
  - c. Good readers memorize multisyllabic words as whole units.
3. **The brain's orthographic processor recognizes three types of common letter patterns and recurring word parts in long words. What are they?**
  - a. Phonemes, graphemes, and morphemes
  - b. Syllables, affixes, and phonograms **(page 260)**
  - c. *r-*, *s-*, and *l-* blends
4. **Which word has two closed syllables?**
  - a. *thirsty*
  - b. *raining*
  - c. *pumpkin* **(page 262)**
5. **Which single-syllable word is an example of an open syllable type?**
  - a. *she* **(page 262)**
  - b. *beach*
  - c. *broke*
6. **Why is the instant recognition and accurate pronunciation of affixes a key to decoding multisyllabic words?**
  - a. Syllable divisions often occur between morphemes and affixes.
  - b. Syllable divisions often occur between phonograms and affixes.
  - c. Syllable divisions often occur between root words and affixes. **(page 266)**
7. **There are two ways to divide words that have one consonant between two vowels. Which syllable division pattern should students try first?**
  - a. VC/V with a short-vowel sound
  - b. V/CV with a long-vowel sound **(pages 264, 283)**
  - c. V/CV with an unstressed schwa
8. **Which of these statements about syllable division is true?**
  - a. The syllable breaks in dictionaries show how to pronounce words.
  - b. Inflectional endings often form separate syllables. **(page 265)**
  - c. Syllables tend to break between the letters in a digraph or diphthong.
9. **Instruction in multisyllabic word reading can begin once students are able to decode single-syllable words. All of the following are additional prerequisite skills except which one?**
  - a. The ability to pronounce an unstressed syllable **(page 270)**
  - b. The ability to pronounce vowel combinations
  - c. The ability to pronounce affixes in isolation
10. **Which multisyllabic word contains a vowel combination syllable type?**
  - a. *provide*
  - b. *thirsty*
  - c. *poison* **(page 262)**