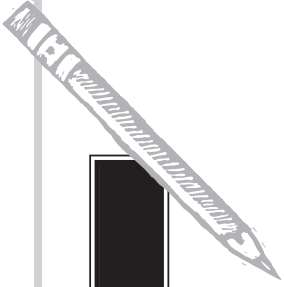


Resources

Sample Texts	Alaska Adventure	756	
	Alaska Adventure with phrase cues	757	
	Albert Einstein Asks a Question	758	
	BMX Bikes	760	
	BMX Bikes with word count	761	
	The Case of the Blue Carbuncle	762	
	Common Sense: An Anansi Tale	765	
	The Greenhouse Effect	767	
	Marine Mammals	768	
	Percussion Instruments	769	
	Pioneers on the Oregon Trail	770	
	Studying the Sky	774	
	TV Dinner	775	
	Weekend Campout	779	
	Weekend Campout with word count	780	
	Activity Masters	Concept of Definition Map	781
		Elkonin Card	782
Five-Senses Simile Web		783	
Letter Picture Worksheet		784	
PAVE Map		785	
Predictions Worksheet		786	
Prosody Assessment Summary Form		787	
QAR (Question-Answer Relationships) Worksheet		788	
Say-It-and-Move-It Board		789	
Story Map		790	
Student Progress Graph		791	
Tripod Response Sheet		792	
Vocabulary Hotshot Notebook Page		793	
The Vocabulary Strategy Worksheet		794	
Word Map		795	
Word-Part Web	796		
Teaching Charts	Types of Helpful Context Clues	797	
	The Vocabulary Strategy	798	
	Where Is the Fly?	799	

F I C T I O N A L



What Is It?

[Empty box for defining the concept]

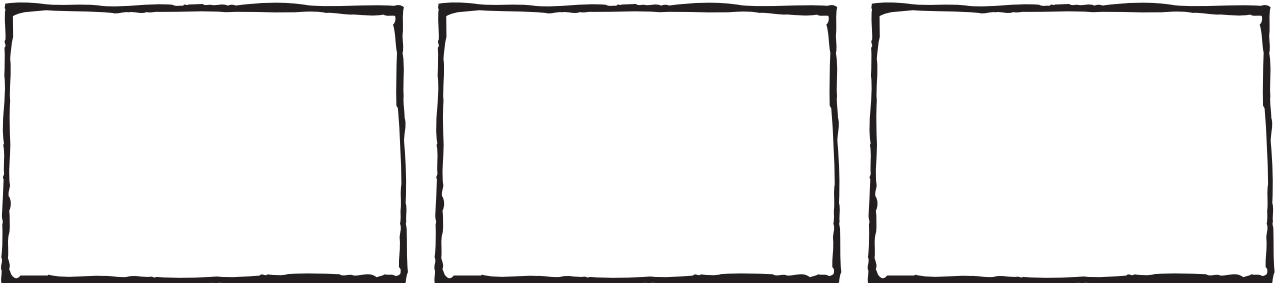
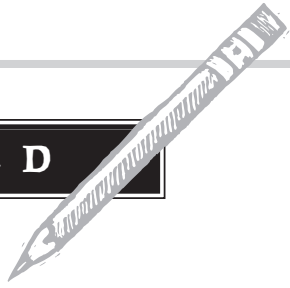
What Is It Like?

[Three empty boxes for describing characteristics]

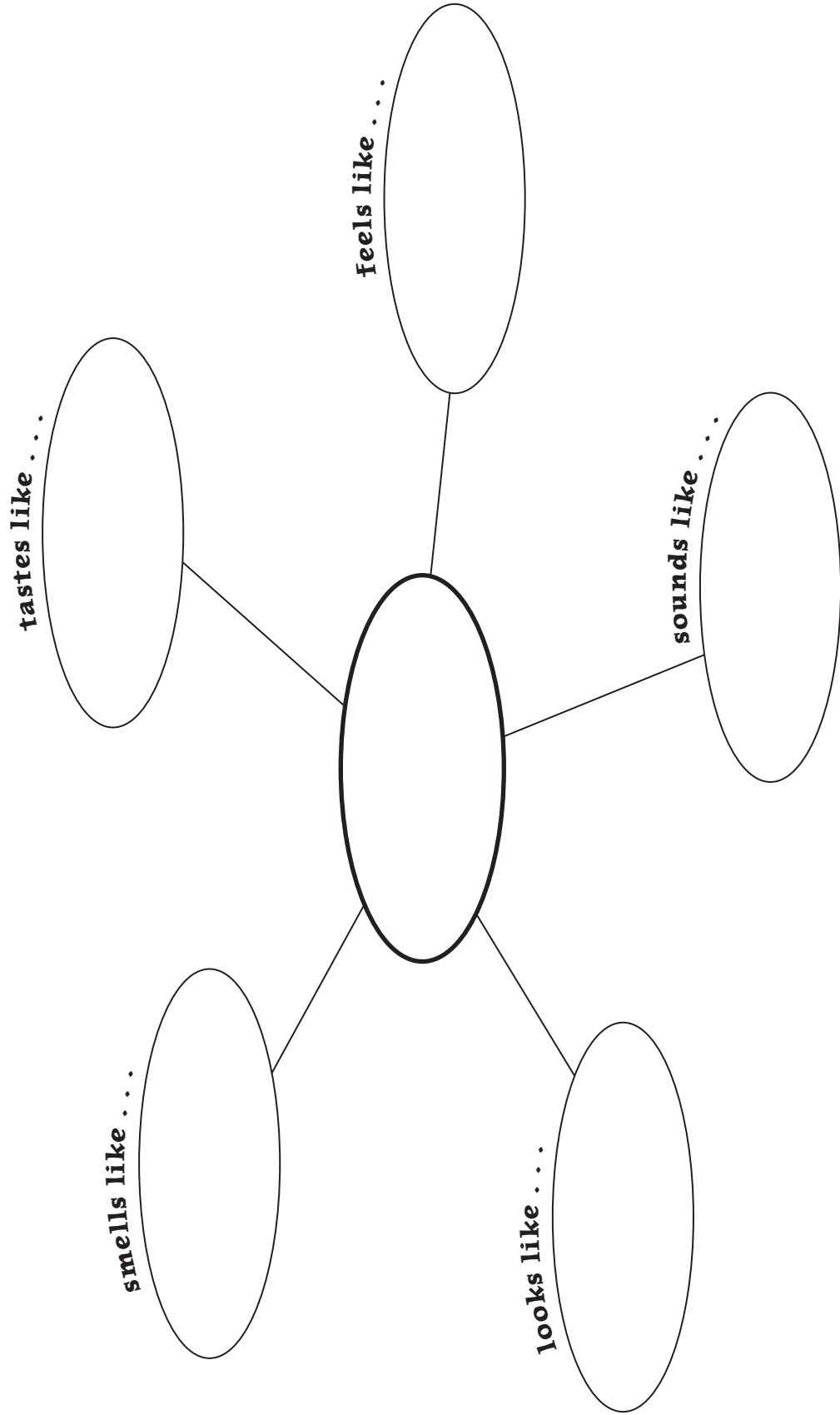
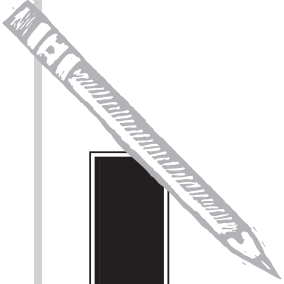
What Are Some Examples?

[Three empty boxes for providing examples]

ELKONIN CARD



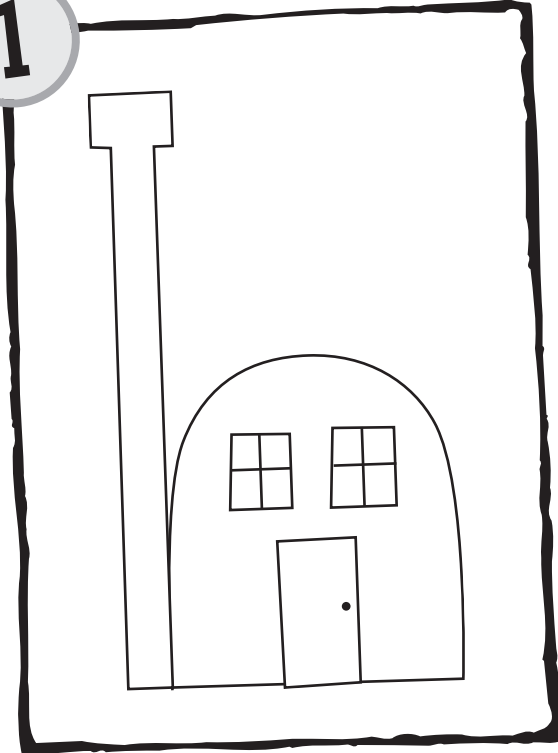
B F I V E - S E N S E S



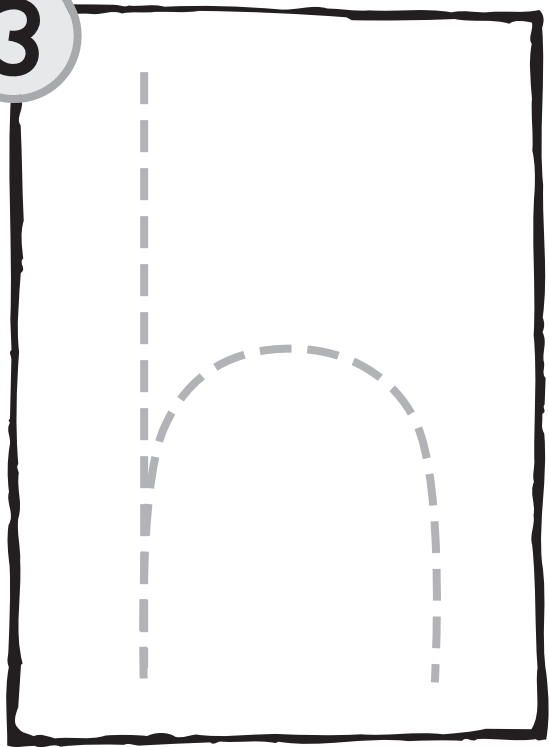
LETTER PICTURE WORKSHEET



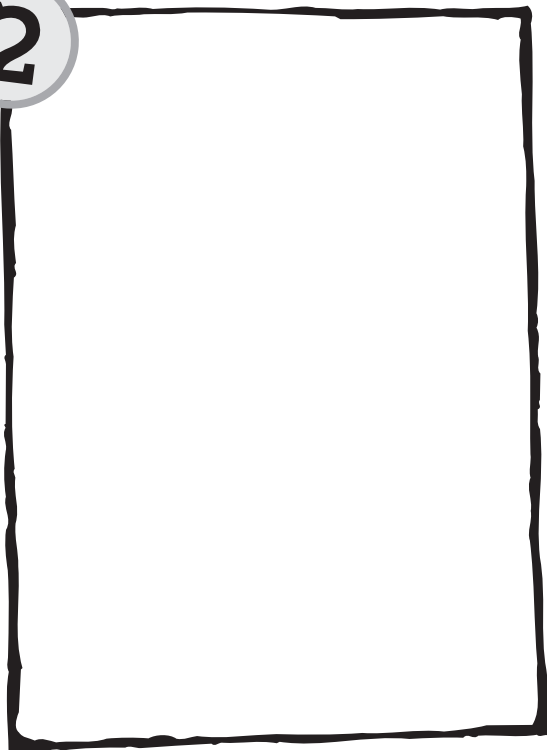
1



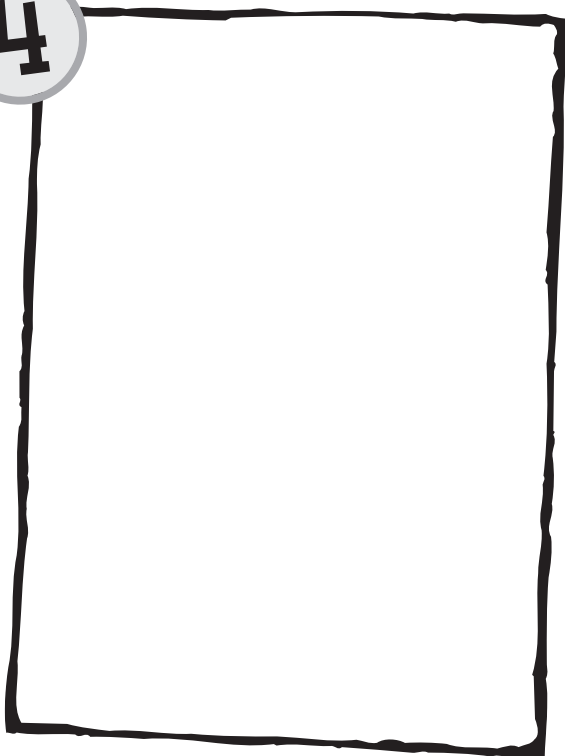
3



2



4



P A V E M A P

1 Context

2 Target

3 Predicted

4 Word's Predicted Meaning:

5 Word's Definition:

6 Revising Verified Definition:

7

Image

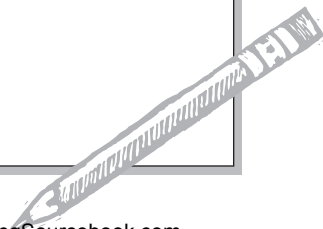
PREDICTIONS

Worksheet

Title: _____ Pages/Paragraphs: _____

Predict		Verify/Decide		
Prediction	What Makes Me Think So?	Keep Looking	Reject	Confirm

ReadingSourcebook - Copyright © 2008 by CORE. Permission granted to reproduce for classroom use.



Prosody Assessment Summary Form

Student Name _____ Grade _____

Teacher _____ Date _____

Passage _____

Overall Score _____

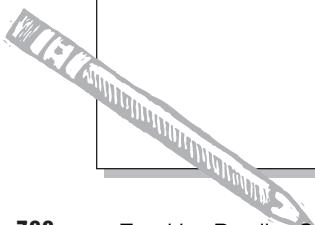
Circle the score that best captures the characteristics of the student’s reading.

A score of 1 or 2 indicates nonprosodic reading, or that the student has not yet achieved a minimum level of prosody for the grade- or difficulty-level of the passage. A score of 3 or 4 indicates prosodic reading.

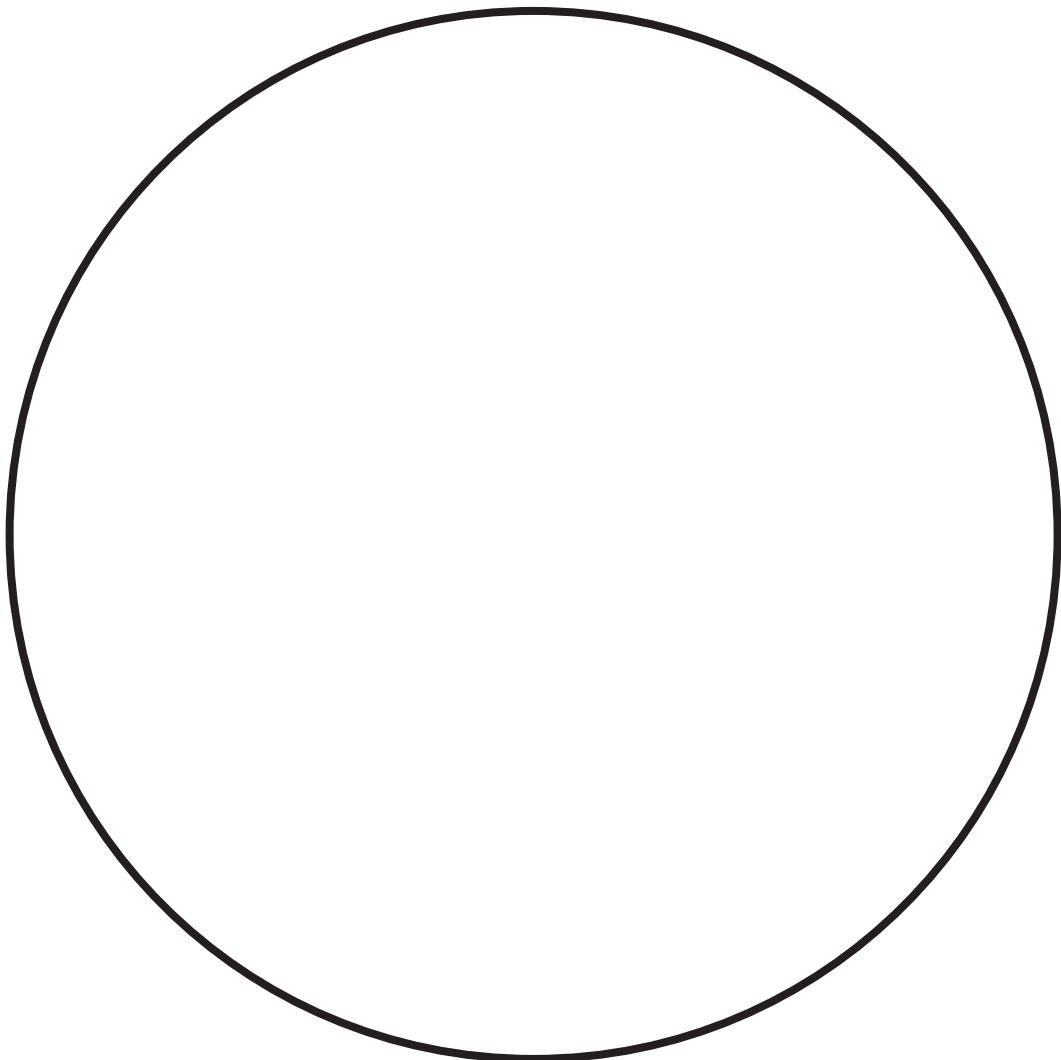
Comments	Score	Prosody Assessment Rating
	1	<ul style="list-style-type: none"> •Equally stresses each word in a sentence •Reads primarily word by word •Often pauses after every word and within words •Chunks words with no attention to author’s syntax or does not chunk them at all •Does not change pitch to reflect end marks •Reads in a monotone •Reads from one sentence to the next without pausing for punctuation
	2	<ul style="list-style-type: none"> •Equally stresses each word in a sentence or stresses the unimportant words in a sentence •Reads primarily in two-word phrases, but sometimes word by word •Often pauses within phrases •Chunks words with little attention to author’s syntax •Occasionally changes pitch to reflect end marks •Occasionally uses voice to reflect character’s emotions or actions •Pauses between sentences only when there is a period
	3	<ul style="list-style-type: none"> •Stresses the most important words in a sentence •Reads primarily in three- or four-word phrases •Often pauses between phrases, but occasionally pauses within them •Often chunks words appropriately, preserving author’s syntax •Often changes pitch to reflect end marks •Usually uses voice to reflect character’s emotions or actions •Usually pauses at commas and end marks
	4	<ul style="list-style-type: none"> •Stresses all appropriate words in a sentence •Reads primarily in larger, meaningful phrases •Consistently pauses at the end of clauses and sentences •Consistently chunks words appropriately, preserving author’s syntax •Consistently changes pitch to reflect end marks •Consistently uses voice to reflect character’s emotions or actions •Consistently pauses appropriately at all punctuation

Title: _____ Pages/Paragraphs: _____

Question	Answer	QAR



SAY - IT - AND - MOVE - IT BOARD



Story Map TITLE:

Setting

Characters

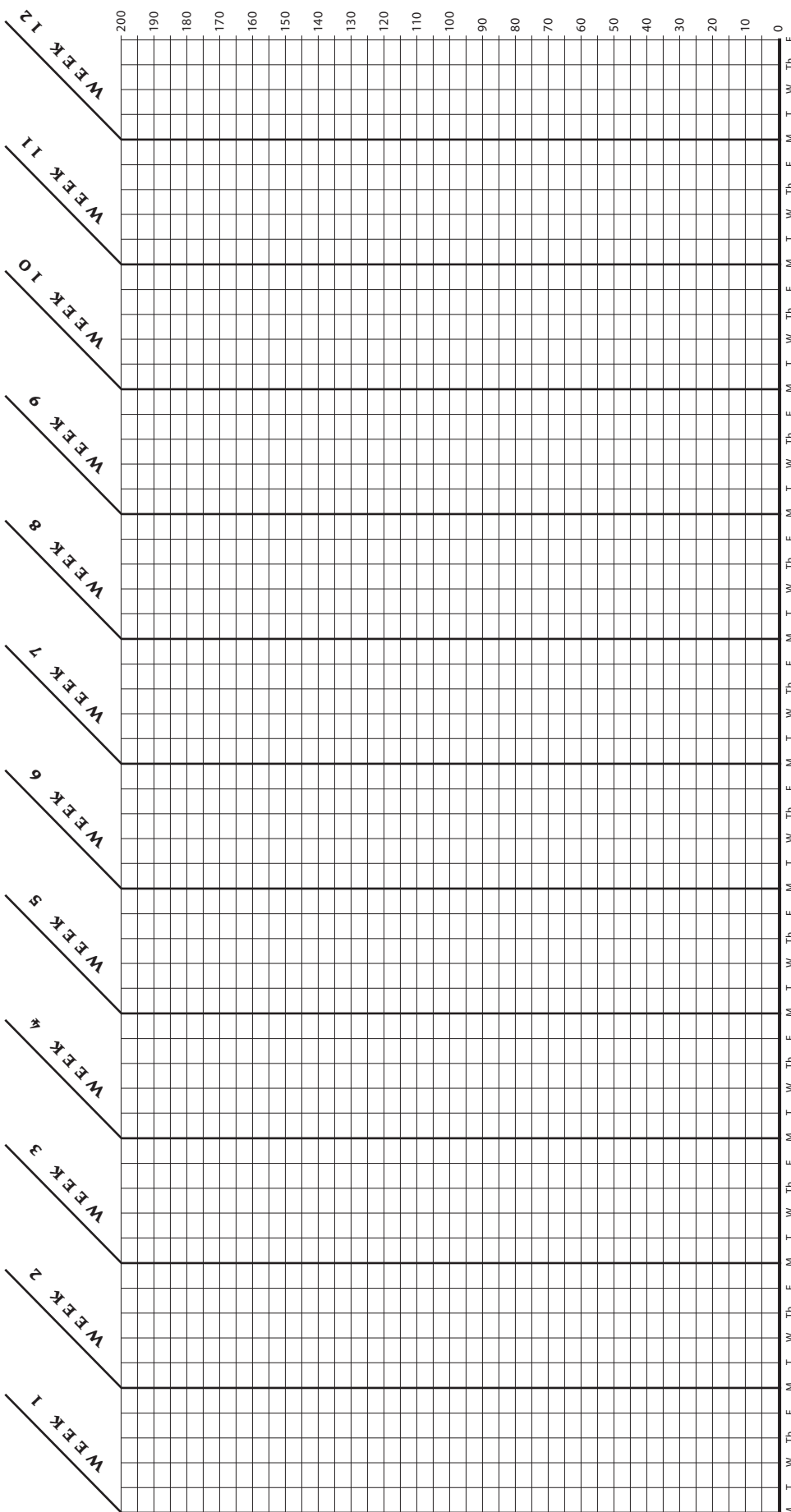
Problem

Sequence of Events

Outcome

Theme

PLOT



	1	2	3	4	5	6	7	8	9	10	11	12
M												
T												
W												
Th												
F												

STUDENT PROGRESS GRAPH Name _____

Tripod Response Sheet

ACTIVITY
MASTER

Name: _____ Date: _____


Title: _____



PERSONAL
Response



CREATIVE
Response



CRITICAL
Response

Vocabulary
HOTSHOT
Notebook

VOCABULARY WORD _____

	Word or Word in Family	Place and Source I Saw, Heard, or Used It <small>classroom • school • home conversation • book • TV • other</small>	How It Was Used <small>(sentence or phrase)</small>	It Means . . . <small>(as used in this specific context)</small>
Encounters	First Time			
	Date: _____			
	Second Time			
	Date: _____			
	Third Time			
	Date: _____			

Hotshot Points

Vocabulary
HOTSHOT
Notebook

VOCABULARY WORD _____

	Word or Word in Family	Place and Source I Saw, Heard, or Used It <small>classroom • school • home conversation • book • TV • other</small>	How It Was Used <small>(sentence or phrase)</small>	It Means . . . <small>(as used in this specific context)</small>
Encounters	First Time			
	Date: _____			
	Second Time			
	Date: _____			
	Third Time			
	Date: _____			

Hotshot Points

Vocabulary Word

Context Sentence(s) _____

1 Look for Context Clues

Context Clues	Signal Words or Punctuation	Type of Context Clue

2 Look for Word-Part Clues

A. Word Broken into Parts

A. Can You Break the Word into Parts? Circle **yes** or **no**.
 (If you can't, skip to Step 3.)

	Word Part	Meaning
B. What Is the Root Word?		
C. What Is the Prefix?		
D. What Is the Suffix?		
E. Put the Meanings of the Word Parts Together		

Prefix + Root Word • Root Word + Suffix • Prefix + Root Word + Suffix

3 I Guess the Word Means . . .

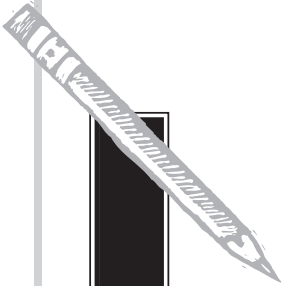
4 My Meaning Substituted in the Original Sentence

Does your meaning make sense in the sentence? Circle **yes** or **no**.

5 Dictionary Says . . .

Was your meaning close to the dictionary definition? Circle **yes** or **no**.

A P W O R D

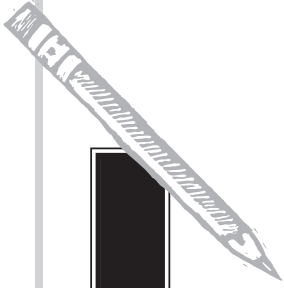


SYNONYM

ANTONYM

EXAMPLE

NONE XAMPLE



W O R D - P A R T

