

Section IV Reading Fluency

- Section Introduction
- Chapter 9: Fluency Assessment
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TeachingReadingSourcebook.com

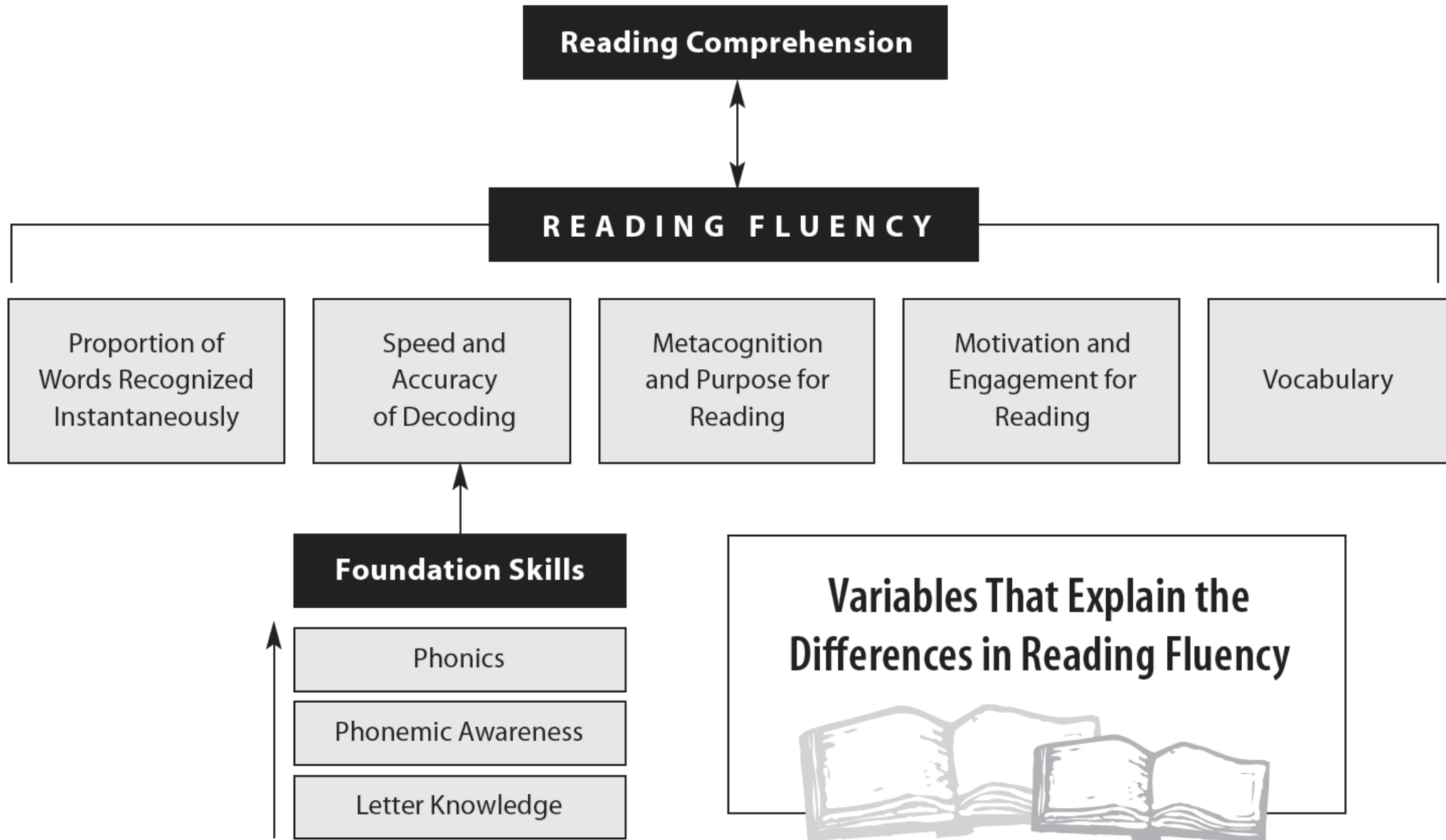
Reading Fluency

Reading Fluency is the *accurate* reading of connected text at a conversational *rate* with appropriate *prosody*.

Accuracy is the ability to recognize or decode words correctly.

Rate is how quickly and accurately a reader reads connected text.

Prosody is the tonal and rhythmic aspects of spoken language.



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Fluency Acronyms

ORF oral reading fluency

CBM curriculum-based measurement

WCPM words correct per minute

ORF Norms

Grade	Percentile	FALL WCPM	WINTER WCPM	SPRING WCPM
1	90		97	116
	75		59	91
	50		29	60
	25		16	34
	10		9	18
2	90	111	131	148
	75	84	109	124
	50	50	84	100
	25	36	59	72
	10	23	35	43
3	90	134	161	166
	75	104	137	139
	50	83	97	112
	25	59	79	91
	10	40	62	63

Hasbrouck and Tindal 2006, 2017.

Assessment of ORF Rate and Accuracy

1. Select Appropriate Text
2. Listen to the Student Read for One Minute
3. Calculate the ORF Score
4. Compare ORF Score to ORF Norms

$$\begin{aligned} \text{Total words read} - \text{errors} &= \text{ORF score} \\ 84 - 2 &= 82 \text{ WCPM} \end{aligned}$$

Methods for Building Reading Fluency

- **Independent Silent Reading**
- **Assisted Reading**
 - Teacher Assisted
 - Peer-Assisted
 - Audio-Assisted
- **Repeated Oral Reading**
 - Timed Repeated Oral Reading
 - Partner Reading
 - Phrase-Cued Reading
- **Integrated Fluency Instruction**

Choosing the Right Text

- **Text Length and Genre**
- **Text Content**
- **Levels of Text Difficulty**

Independent Level (fewer than 5 errors per 100 words)

Instructional Level (fewer than 10 errors per 100 words)

Frustration Level (more than 10 errors per 100 words)