

## Section VI

# Comprehension

- Section Introduction
- Chapter 14: Literary Text
- Chapter 15: Informational Text

[TeachingReadingSourcebook.com](http://TeachingReadingSourcebook.com)

# Fundamentals of Comprehension

- The Reader
- The Text
- The Activity and Related Tasks
- The Context

**COMPREHENSION** builds upon ...

Reading Fluency

Vocabulary

World  
Knowledge

Comprehension  
Strategies

Motivation

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# Comprehension Strategies

- Monitoring Comprehension
- Connecting to World Knowledge
- Predicting
- Recognizing Text Structure
- Asking Questions
- Answering Questions
- Constructing Mental Images
- Summarizing

# Model of Explicit Strategy Instruction

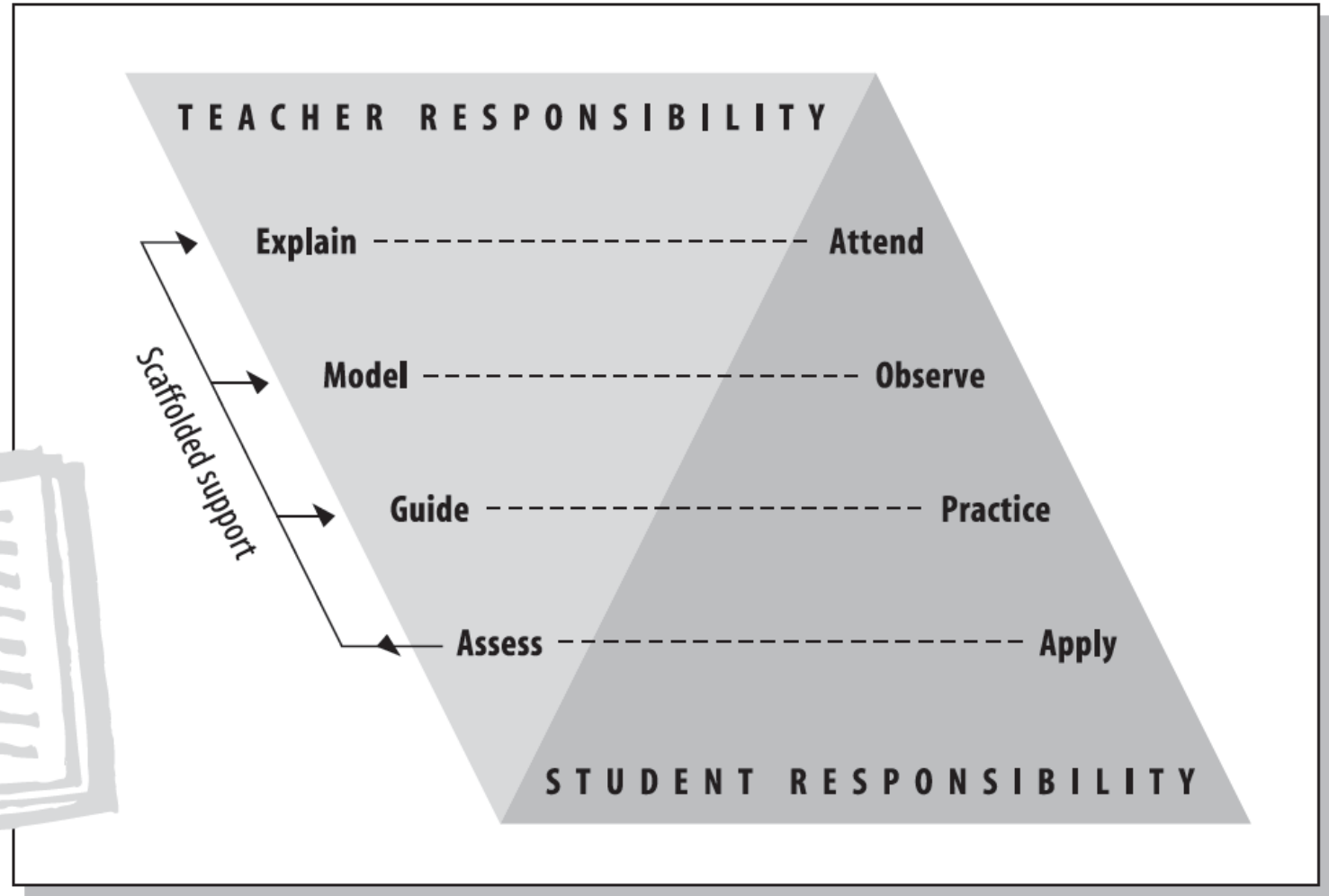
1. Direct Explanation
2. Modeling
3. Guided Practice
4. Independent Practice

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## Scaffolding in the Model of Explicit Instruction

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*Based on El-Dinary 1993; Bergman 1992; Duke and Pearson 2002; Pearson and Gallagher 1983.*



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# Scaffolding Tools

- Graphic Organizers
- Prompts
- Cooperative Learning
- Read-Aloud Methods

# Webb's Depth of Knowledge

**Level 1** Recall and Reproduction

**Level 2** Skills and Concepts

**Level 3** Strategic Thinking and Reasoning

**Level 4** Extended Thinking



## STORY STRUCTURE QUESTIONS

<b>Setting</b>	Where and when does the story take place?
<b>Characters</b>	Who is the story about?
<b>Problem</b>	What is the problem the character faces? What does the character want to do?
<b>Sequence of Events</b>	What does the main character do about the problem? What happens as the character tries to solve the problem?
<b>Outcome</b>	How does the story turn out? Does the character solve the problem?
<b>Theme</b>	What lesson does the main character learn? What lesson did you learn from the story?

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Story Map TITLE:

Setting

Characters

Problem

Sequence of Events

Outcome

Theme

PLOT

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# Informational Text Structures

- Description
- Compare-Contrast
- Cause-Effect
- Problem/Solution
- Time Order (Sequence)

# Features of Considerate Texts

- Structural Cues
- Coherence
- Audience Appropriateness

## Question-Answer Relationships (QAR)

### IN THE TEXT

#### **Right There**

The answer to the question is "right there" in one sentence; the question and answer have the same wording.

#### **Think and Search**

The answer to the question requires searching across the text; the question and answer have different wordings.

### IN MY HEAD

#### **On My Own**

The answer to the question comes entirely from students' world knowledge.

#### **Author and Me**

The answer to the question comes from understanding the text in conjunction with students' world knowledge.

*Based on Raphael 1982, 1986.*

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