Quick Quiz 13 · Chapter 12: Word-Learning Strategies, pp. 487–568

Directions: Read each item and select the best answer.

1. **Which statement describes the purpose of independent word-learning strategies?**
   a. There are many more words to learn than can be directly taught.
   b. Contextualized words are harder to teach.
   c. During independent reading, new words are more easily learned.

2. **What should be a primary focus of instruction in dictionary use?**
   a. How to use information in a dictionary definition to write a complete sentence
   b. How to use the dictionary pronunciation key to properly pronounce the word
   c. How to choose the dictionary entry that fits the context in which the word was used

3. **Which is a term that describes "using word-part clues to figure out a word's meaning"?**
   a. Phonemic analysis
   b. Morphemic analysis
   c. Contextual analysis

4. **Which set of words is an example of a word family?**
   a. *equal, equality, equalize*
   b. *predict, preview, prepare*
   c. *lightning, bright, highlight*

5. **Which pair of words illustrates that morphemic analysis does not always work?**
   a. *painless* and *repay*
   b. *nonfat* and *unpack*
   c. *mister* and *distance*

6. **Which is an example of explicit instruction on using word-part clues to derive the meaning of a word?**
   a. Explicitly teaching open and closed syllables
   b. Explicitly teaching the meaning of prefixes
   c. Explicitly teaching about false cognates

7. **Which set of words is composed of two Greek roots?**
   a. *riverbank, sweatshirt*
   b. *predict, transport*
   c. *telescope, photograph*

8. **Some context clues are *misdirective*, or point readers to an incorrect meaning. Which type of context clue appears in the preceding sentence in this item?**
   a. Synonym
   b. Example
   c. Definition

9. **Unlike helpful context clues, *nondirective* clues may confuse readers. In the preceding sentence in this item, which word acts as a signal word to the meaning of *nondirective*?**
   a. *unlike*
   b. *helpful*
   c. *may*

10. **Which statement about combined morphemic and contextual analysis instruction is the most accurate?**
    a. Combined instruction is not as effective as separate instruction.
    b. Combined instruction is only effective in Grades 1 and 2.
    c. Combined instruction is just as effective as separate instruction.